Theater and Acting I, II, III

Instructor: Ms. Howard

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Office hours: 2nd period

**My philosophy of teaching:** All students can and have the right to learn.

**Course Overview:**

The purpose of Acting is to increase students’ understanding, appreciation, and critical perceptions of theater and the actor. Readings and lectures will focus on the elements of theatrical practice; artists and innovators of acting throughout history; and on the actor’s development as an art form and a many methods; participation in class forum discussions and sharing of critiques and short performances will offer avenues to explore students’ individual acting/directing interests; and optional attendance at theatrical events will offer firsthand experience in theater arts.

**Course Objectives:**

1. Understand how the actor observes and recalls reflect real life
2. Script analysis and study for meaningful actor preparation to support characterization
3. Perform formal and informal monologues based on published and original scripts and improvisation
4. Developing and implementing the actor’s tools: voice, body, and imagination
5. Explore the effects of set design, costume, and lighting
6. Collaborate with a team to create and execute theatrical performances
7. Explore the roles of a director and the relationship of actor and director. Also explore the different careers in acting.
8. Understand cultural and historical information to support artistic choices

**Textbook/ reading Materials:** I have textbooks and many scripts in class. If they would like to look on the internet or purchase other material that it welcome but not mandatory.

**Supply List:**

**Coming to class prepared is essential and not doing so can effect grade**. Please have a folder, paper, pens or pencils, color pencils. A school or personal laptop is required.

**Attendance:**

Attendance to class is essential. If a student is absent he/she will need an excuse in the office. Student is allowed 5 parent notes and after that it should be a doctor, legal, or funeral note. Students will have five days to make up work. It is very important not to miss class during scene studies or during partner work because you will not be able to redo the assignment. Based on the assignment student may have to stay after school and/or given a different assignment. Grade recovery and afterschool by appointment. Student will be expected to follow school tardy policy. No teacher is allowed to let you be late or miss my class and I do not have to except a note from a teacher. Guidance has set times to meet with students which do not include class time. If you are 10 minutes late to class that is an absent and a skip (school policy). If there are any issues with attendance, please communicate with teacher outside of class time.

**Class Participation:**

Learning the craft of acting requires collaboration, communication and a trusting ensemble. You are expected to conduct yourself in a mature and professional manner: focus, consideration and support of others in the group. Classwork is to be done in class. If you choose not to do work during class time you will not receive credit. You will be expected to put in time on your own after class to memorize lines and gather any extra material for performances.

**Disruptive Behavior:**

Faculty, staff, and students have the right to be treated with respect in class and activities sponsored by the theater department. I do not agree with the phrase “you have to earn respect”. In my class everyone starts with respect from myself, faculty, and other students. Everyone in my class is treated equal and fairly. Disruptive and disrespectful behavior will not be tolerated. Students are expected to follow the rules of the class, theater, and school.

Please understand that Theater class is a class and will be treated as such. No food or drinks in class or the theater. School rules such as dress code, conduct, attendance/ tardy policy, and technology policy will be followed. If you have any questions or concerns please email me at [howarka@boe.richmond.k12.ga.us](mailto:howarka@boe.richmond.k12.ga.us). My office hour is during 2nd period.

I look forward to an amazing school year! Thank you –

Ms. Howard

Yes, I have read, understand, and support this class syllabus

Parent or guardian signature and date

Student’s signature and date